



**HERZLIA HIGH SCHOOL**  
**AWARDS CRITERIA BOOKLET**

**2017**

## **AWARDS RECOGNITION**

### **Junior Awards – Grades 7-9**

### **Senior Awards – Grades 10-12**

#### **Honours**

##### **Junior Honours - Grades 7-9**

Braid around cuff and outside of blazer

##### **Senior Honours – Grades 10-12**

Honours Blazer

#### **Colours**

##### **Junior Colours - Grades 7-9**

Identifying gold scroll

##### **Senior Colours – Grades 10-12**

Identifying gold scroll. Ribbon around cuff and outside of blazer

#### **Half Colours**

##### **Junior Half Colours - Grades 7-9**

Identifying Silver scroll

##### **Senior Half Colours – Grades 10-12**

Identifying Silver scroll. Ribbon around cuff and outside of blazer

#### **Merit Award**

Junior: Badge identifying award

Senior: Badge identifying award

# CRITERIA FOR AWARDS

## Basic Principles

1. Notwithstanding the criteria specified for awards, the school reserves the right not to make an award even if the relevant criteria are technically met.
2. Awards are made *only* to pupils whose performance is one of the following:
  - 2.1 Internal to Herzlia
  - 2.2 Achieved while formally representing Herzlia
  - 2.3 Achieved as a member of a zonal, provincial or national squad after selection while representing Herzlia.
3. Coaches/directors/teachers in charge nominate pupils for awards, and the awards committee makes the final decision. *All awards are at the discretion of the awards committee.*
4. The awards committee is constituted at the discretion of the principal, but will generally consist of the members of the staff executive and will be informed by written and/or verbal reports from the coaches and/or teachers in charge. *(coaches, directors, etc who are not members of the school's professional staff shall not be members of the awards committee).*
5. There are times when this document does not provide adequately specific criteria. The following very loose set of analogies might be helpful in such cases: hard to beat in the whole country (74+ points); hard to beat at Western Cape provincial level (67+ points); hard to beat at local – i.e. metropolitan level – (62+ points).
6. Unless another definition is explicitly stated, 'senior' shall be taken as referring to pupils in and competition restricted to Grades 10-12. 'Junior' shall apply to pupils from Grades 7-9.
7. Awards are only given to pupils with a minimum of 80% attendance. For sports, this includes matches and practices; for leadership and service, attendance and involvement at and in committee meetings as well as activities/projects will be considered.



## CALCULATION OF AWARDS

Awards are calculated in three parts.

- 1.1. Points allocated to level of representation of a particular activity
- 1.2. Herzlia values and role-modelling component (score out of 50 that is reduced to a score out of 10)
- 1.3. Years' service or involvement (score that is multiplied by 3). A bonus point is awarded for documented participation before High School enrolment.

### 1.1. Comparison Matrix of points allocated to level of representation

POINTS	LEVEL OF REPRESENTATION DESCRIPTORS
74 +	<p><b>Sport:</b> National representation or reputation. Exceptional leadership and commitment to school sport at first team level.</p> <p><b>Academics External:</b> International selection / Top three in national senior Gold at national level.</p> <p><b>Arts Internal:</b> Winner of three awards (over two years) / End Gr11 Vocal Ensemble.</p> <p><b>Arts External:</b> Three Diplomas</p> <p><b>Leadership:</b> One or more major projects</p> <p><b>Service:</b> Exceptional service for three years</p> <p>*Academics Internal Honours – Gr11/12 - 90 % = 91 points. Years' service and <i>menschlikheid</i> component not calculated.</p>
67 +	<p><b>Sport:</b> Provincial A or finals in national team</p> <p><b>School Excellence:</b> First team representation</p> <p><b>Academics External:</b> Top 50 national senior / Silver at national level / provincial winner</p> <p><b>Arts Internal:</b> Winner of two awards / End Gr10 Vocal Ensemble</p> <p><b>Arts External:</b> Two Diplomas</p> <p><b>Leadership:</b> One major or two mid-level projects</p> <p><b>Service:</b> Exceptional service two years</p> <p>*Academics Internal Colours - Gr11/12 - 80 % = 80 points. Years' service and <i>menschlikheid</i> component not calculated</p>
62+	<p><b>Sport:</b> Provincial B / regional selection or reputation / District or area A team selection. Consistent achievement in and commitment to school sport.</p> <p><b>Academics External:</b> Top 10 provincial / Gold regional</p> <p><b>Arts Internal:</b> Winner of one or more awards</p> <p><b>Arts External:</b> One or more Diplomas OR two Honours</p> <p><b>Leadership:</b> Mid-level project</p> <p><b>Service:</b> Good service over two years</p> <p>*Academics Internal Half Colours – Gr 10/11/12 - 75 % = 75 points. Years' service and <i>menschlikheid</i> component not calculated</p>
60 +	<p><b>Sport:</b> Regular committed involvement to school sport.</p> <p><b>Academics External:</b> Regional achievement (Silver or 11 – 50 position).</p> <p><b>Arts Internal:</b> Commitment to and achievement in internal culture.</p> <p><b>Arts External:</b> 1 Honours</p> <p><b>Leadership:</b> Exceptional member of a team.</p> <p><b>Service:</b> Good service 1 year</p> <p>* Academics Internal Merit – Gr 10/11/12 - 70 % = 70 points. Years' service and <i>menschlikheid</i> component not calculated</p>

## **1.2. Herzlia values and role modelling component**

A *mensch* is defined as ‘a person of integrity and honour’. The inclusion of a *menschlikheid* component to the awards considers pupils’ roles in the wider school community; the criteria reflected in our Code of Conduct.

**What are we looking for:** Respect, kindness, honesty, courage, perseverance, self-discipline, compassion, generosity, dependability.

It is important to note that the scoring is based on several aspects of a pupil’s school life: a pupil’s attitude and conduct in the classroom, on the sports field and in peer and teacher interactions. Teachers, supervisors and school management as well as sports coaches all assess this category.

POINTS	DESCRIPTOR	TEACHER/COACH	COMMITTEE
5	Dress / uniform / appearance-abiding by the uniform rules / hair etc as a minimum starting point		
10	Respect shown to teachers and coaches and referees/ umpires and sportsmanship on and off the field		
10	Respect shown to peers		
10	Courtesy and friendliness in general conduct		
10	Acts of kindness and a willingness to help others		
5	Supporting peers / teammates / committee members		

## **1.3. Years of service**

\* Pupils’ years of service or involvement in activity contributes to the overall point score. 1 year of involvement is equal to 3 points. A bonus point is awarded for documented participation before High School enrolment.

### **Example of how points are calculated**

LEVEL OF REPRESENTATION	HERZLIA VALUES AND ROLE MODELLING	*YEARS INVOLVEMENT	TOTAL	AWARD
74	8	3 years (3x3)+1=10 (1 Bonus point for previous representation)	92	Honours
67	7	3x3=9	83	Colours
62	7	2x3=6	75	Half Colours
60	7	1x3=3	70	Merit

## 1. SPORT

Awards are given not only for performance but also for attitude and commitment. Selection for representative teams will be taken into consideration when granting awards, but is not the sole criterion. The level of the performance will be taken into consideration when granting awards. In certain sports, there will be a need to determine the level; the relevant provincial authorities ought to be consulted in such cases.

The members of any First Team, unbeaten throughout the season, can (but will not necessarily) qualify for an award.

### 1.1. 74 points:

National representation or reputation

Exceptional leadership and commitment to school sport at first team level

### 1.2. 67 points:

Provincial A or finals in National team

School Excellence: First team representation

### 1.3. 62 points:

Provincial B / regional selection or reputation / District or Area A team selection

Consistent achievement in and commitment to school sport

### 1.4. 60 points:

Regular committed involvement in school sport

**NB:** The guidance of the Herzlia High School Head of Sport and Systemic Head of Sports, whose duty it is to remain apprised of current codes, is crucial to the determination of levels of achievement at any given time.

### 1.5. Awards for Non-School Sports

When making awards for a non-school sport the following are taken into consideration:

1. Level and/or age group of the individual's achievement or representation
2. Contribution to other school sports or cultural activities at the school

Proof of selection from the relevant selection committee will be required and awards are only made after representation at the relevant event. An award may be made to pupils who excel in a non-school sport. Performance must be considered above-average in order to receive this award.

## 2. ACADEMICS

Academic Awards are made on the basis of the marks achieved during one or more examinations. No award will be made if an accurate aggregate has not been calculated, for example in the case of one or more assessed mark(s) in a specific set of examinations. Criteria used for the Internal academic awards are applied differently (for example, years of involvement is not calculated). The committee will take conduct and role-modelling behaviour into account and may, in exceptional circumstances, veto an award even if the academic standards have been achieved.

### 2.1. Academic Internal

#### 2.1.1. HONOURS (90 points)

##### **In Grade 12 year:**

630 marks and above out of 700 (90%) in the Preliminary examinations of the Grade 12 year.

630 marks and above out of 700 (90%) in the June examinations of the Grade 12 year.

720 marks and above out of 800 (90%) in the December examinations **of the Grade 11 year.**

#### 2.1.2. COLOURS (80 points)

##### **In Grade 12:**

560-629 marks out of 700 (80%) in the Preliminary examinations of the Grade 12 year.

560-629 marks out of 700 (80%) in the June examinations of the Grade 12 year.

640-719 marks out of 800 (80%) in the December examinations **of the Grade 11 year.**

#### 2.1.3. HALF COLOURS (75 points)

##### **In Grade 12:**

525-559 marks out of 700 (75%) in the Prelims Grade 12 examinations.

525-559 marks out of 700 (75%) in the June Grade 12 examinations.

600-639 marks and above out of 800 (75%) in the **December Grade 11 examinations.**

##### **In Grade 11:**

600-639 marks and above out of 800 (75%) in the June Grade 11 examinations.

600 marks and above out of 800 (75%) **in the December examinations of the Grade 10 year.**

##### **In Grade 10:**

600 marks and above out of 800 (75%) in the June Grade 10 examinations.

#### 2.1.4. MERIT (70 points)

##### **In Grade 12:**

490-524 marks out of 700 (70%) in the Preliminary Grade 12 examinations.

490-524 marks out of 700 (70%) in the June Grade 12 examinations.

560-599 marks out of 800 (70%) **in the December Grade 11 examinations.**

##### **In Grade 11:**

560-599 marks out of 800 (70%) in the June Grade 11 examinations.

560-599 marks out of 800 (70%) **in the December Grade 10 examinations.**

##### **In Grade 10:**

560-599 marks out of 800 (70%) in the June Grade 10 examinations.



## **2.2. Academic External**

### **2.2.1. 80 points:**

International Selection in senior or open division: academic competition (e.g. International Olympiads, the International Science and/or the International Mathematics Olympiads)

### **2.2.2. 77 points:**

Top 3 in SA senior or open division: National academic competition (e.g. National Olympiads, the National Science, De Beers English, South African Mathematics Olympiads)

### **2.2.3. 70 points:**

- Top 50 in SA senior or open division: National academic competition (e.g. National Olympiads, the National Science, De Beers English, South African Mathematics Olympiads)
- Top 50, either as an individual or a team member, of a national quiz directly related to academic subjects offered in the school curriculum.
- Achieving Gold at National Science Expo.

### **2.2.4. 68 Points:**

Silver at National Science Expo

### **2.2.5. 65 Points:**

- Top 10 at provincial (Western Cape) or local (Regional) level in a national or provincial competition/Olympiad or equivalent. For example: Top 10 at Grade 11 level in the UCT Maths Competition.
- Recipient of a gold medal at Provincial or Regional level in a Science exposition / Olympiads or equivalent.
- 51<sup>st</sup> to 100<sup>th</sup> in National academic competition.
- National finalist, but not winner in a quiz.

### **2.2.6. 60 Points:**

- 11<sup>th</sup> to 50<sup>th</sup> at provincial (Western Cape) or local (Regional) level in a national or provincial competition/Olympiad or equivalent. For example: at Grade 11 level in the UCT Maths Competition.
- Recipient of a silver medal at Provincial or Regional level in a Science exposition / Olympiads or equivalent.
- An achievement regarded as lesser than the attainment of less than 100<sup>th</sup> place in national competition, but nonetheless recognized as highly meritorious and worthy of listing and/or defining as such by qualified persons.
- Top 10 in junior division of competition (Gr10).
- Provincial or local finalist in a quiz.

### **2.2.7. 56 Points:**

- 51<sup>st</sup> to 100<sup>th</sup> at provincial (Western Cape) or local (Regional) level in a national or provincial competition/Olympiad or equivalent.
- Bronze Medal or Highly Commended award at provincial level in a Science Exposition or equivalent.
- Excellent performance in Olympiad, Exposition, competition as adjudged by a qualified person.

### **3. CULTURE (Quizzes, Debating, Public Speaking)**

For pupils representing the school: Quiz not directly related to academic subjects (Olympiads see under external academics) offered in the school; Public speaking competitions and Debating.

#### **3.1. Quizzes**

##### **3.1.1. 77 Points:**

National winner, either as an individual or a team member (e.g. quizzes not directly related to academic subjects offered in the school curriculum; public speaking competitions)

##### **3.1.2. 70 Points:**

- Provincial winner either as an individual or a team member (e.g. quizzes not directly related to academic subjects offered in the school curriculum; public speaking competitions) irrespective of grade.
- Top 5 nationally either as an individual or a team member (e.g. quizzes not directly related to academic subjects offered in the school curriculum; public speaking competitions).

##### **3.1.3. 67 Points:**

Provincial top ten

##### **3.1.4. 62 Points:**

Excellent performance in inter-school competition as adjudged by a qualified person.

#### **3.2. Debating / Public Speaking**

##### **3.2.1. 77 Points:**

1<sup>st</sup> in a national best speaker's competition or selection to SA School's winning debating team.

##### **3.2.2. 70 Points:**

- 1<sup>st</sup> in a best speaker's competition at provincial/local level.
- National top 10 but not 1<sup>st</sup> in a best speaker's competition.
- Member of a senior debating team coming 1<sup>st</sup> at local/provincial level.
- Named best or joint-best individual speaker on 4 or more occasions in senior debates (league and/or 'friendly') in the course of 2 years or less time.
- Member of a national representative debating team.
- Member of a defeated National finalist debating team at the senior level.

### **3.2.3. 67 Points:**

- Member of a defeated provincial finalist debating or forum team at the senior level that has reached the provincial finals but has not come 1<sup>st</sup>.
- Member of a junior debating team coming 1<sup>st</sup> at provincial level (Grade 10).
- Local top 5 in a best speaker's competition.
- Named best or joint-best speaker on 3 occasions in senior and /or junior debates (league and/or friendly) in the course of at least 2 years.
- Member of a defeated provincial finalist debating/forum team at the junior level.
- Member of a junior team coming 1<sup>st</sup> in a regional league

### **3.2.4. 62 Points:**

- Member of defeated local finalist debating team at the senior level.
- Member of a regional/metropolitan representative debating team.
- Truly noteworthy contribution and dedication over more than 1 year (seniors only).
- Named best or joint-best speaker on 2 occasions in senior debates (league and/or 'friendly') in the course of 2 years or less time.
- Names best speaker on 3 occasions in junior debates (league and/or 'friendly') in the course of a single season.
- 1<sup>st</sup> in Herzlia's internal best speaker's contest.
- Member of defeated local finalist debating team at a junior level.

## **4. ARTS (Dance, Dramatic Arts, Music, Visual Arts)**

### **4.1. Arts Internal**

For the One Act Play Festival: all awards exclude being a cast member or technician on the winning play/music or dance group.

#### **4.1.1. 74 Points:**

- Winner of a minimum of three awards (over 2 years with a minimum of one in each year) in the One-Act Play Festival. ALL have to be in categories best actor/actress, performer music/dance/artwork (specifically conceived for One Acts), director or script.
- For members of the Herzlia Vocal Ensemble, the award is made at the end of the Grade 11 year.

#### **4.1.2. 67 Points:**

- Winner of a minimum of two or more awards (over 2 years with a minimum of one in each year) in the One-Act Play Festival. ALL have to be in categories best actor / actress, supporting actor / actress, performer music/dance, director or script or best artwork (irrespective of the year in which an award is earned).
- Five awards at the Herzlia Official Film Festival (HOFF) over three festivals.
- For members of the Herzlia Vocal Ensemble, the award is made at the end of the Grade 10 year.

#### **4.1.3. 62 Points:**

- Contribution to Drama at Herzlia over more than one year and outstanding lead performance in a school play (includes inter-House contests).
- Winner of two awards at the One-Act Play Festival, ONE of which has to be in categories best actor/actress, supporting actor / actress performer for music/dance, director or script or best art work (irrespective of the year in which an award is earned).
- Four awards at the Herzlia Official Film Festival (HOFF) over three festivals.

#### **4.1.4. 60 Points:**

- Excellent standard of performance in Drama at Herzlia over at least 2 years; both acting and 'back-stage' contributions qualify.
- One-act play contests: winner of one award including best tech, writer or director of Best Play, Best set (excludes being a cast member or technician on the winning play/music or dance group).
- Three awards at the Herzlia Official Film Festival (HOFF) over three festivals **OR** outstanding service at three festivals.

## **4.2. Arts External (External examinations, Eisteddfodau, Orchestras, Competitions)**

Before an award can be made, there must be adequate documentary evidence that Herzlia's name has been publicly associated with the entry. The definition of 'adequate' will be at the discretion of the principal, who will consult the relevant supervising teachers and members of the staff executive.

Awards are made for solo and group (duet/duologue and larger) work.

Currently (2017 and until further notice), it is important to record and note the award system of the Cape Town and Stellenbosch Eisteddfodau:

Cape Town Eisteddfod:

Pass (60% - 69%)

Merit (70% - 74%)

Merit Plus (75% - 79%)

Honours (80% - 84%)

Honours Plus (85% - 89%)

Diploma (90% - 100%)

Stellenbosch Eisteddfod:

90% and higher Cum laude

85% - 89% Gold Plus

80% - 84% Gold A

75% - 79% Silver Plus

70% - 74% Silver

60% - 69% Certificate of Participation

The category of 'Music' covers singing and/or instrumental performance and/or conducting and/or composition.

The category of 'Art' covers artworks entered in any medium.

**NB:** an award can be made only if at the time of the performance it is publicly clear that the pupil has performed as a representative of Herzlia, whether or not the name of a studio or other body outside the school is also attached to the performance.

### **4.2.1. 74 Points:**

- **Speech and Drama:** Minimum of Three Diplomas at Eisteddfodau (or equivalent, sometimes called 'Cum Laude') in a Solo or Duologue over two years.
- **Art:** Minimum of Three Diplomas at Eisteddfodau (or equivalent, sometimes called 'Cum Laude').
- **Music:** minimum of Three Diplomas at Eisteddfodau (or equivalent, sometimes called 'Cum Laude') over two years.
- **Music:** Two distinctions over two years in external examinations.
- **Music:** Membership of the National Youth Orchestra or the Reserve National Youth Orchestra.
- **Music:** Finalist in a national competition; e.g. die ATKV

#### 4.2.2. 67 Points:

- **Speech and Drama:** Two Diplomas at Eisteddfodau (or equivalent, sometimes called 'Gold') in a Solo or Duologue over two years.
- **Speech and Drama:** Special Award at an Eisteddfod.
- **Art:** Two Diplomas at Eisteddfodau over two years.
- **Music:** Two Diplomas at Eisteddfodau over two years.
- **Music:** One distinction in an external examination.
- **Music:** Membership of the 'C' Orchestra / National Youth Orchestra course; i.e. the third-level orchestra nationally.
- **Music:** Semi-finalist in a national competition; e.g. die ATKV winner of a provincial competition or a minimum of three events in a Metropolitan eisteddfod.

#### 4.2.3. 65 Points:

Recipient of a Gold medal or winner in a regional or provincial art competition

#### 4.2.4. 62 Points:

- **Speech and Drama:** One Diploma or TWO or more Honours at Eisteddfodau in a Solo or Duologue.
- **Art:** One Diplomas or TWO or more Honours at Eisteddfodau.
- **Music:** One Diploma or Two or more Honours at Eisteddfodau.
- **Music:** Two external examinations passed over two years (at merit).
- **Music:** membership of the Beau Soleil Senior Orchestra

#### 4.2.5. 60 Points:

- **Speech and Drama:** Honours at an Eisteddfod in a Solo or Duologue.
- **Art:** Honours for one piece at an Eisteddfod.
- **Art:** Recipient of a Highly commended or finalist in a regional or provincial art competition.
- **Music:** Honours for one piece at an Eisteddfod.
- **Music:** Merit for one external examination.

## 5. PUBLICATIONS INTERNAL / EXTERNAL

An award is made when a pupil's work is selected for publication or in recognition for work as student-editor/s of an internal publication which is adjudged by a suitably qualified person to be worthy of an award. An award can be made only if at the time of the publication it is clear that the pupil has produced work as a representative of Herzlia.

### 5.1. 74 Points:

- National publications, such as English Alive over three years.
- Significant editorial work in student run publication internally over three years (that displays exceptional organisation and editorial initiative).

### 5.2. 67 Points:

- National publication as indicated above over two years.
- Editorial work internally in student run publication over two years (that displays exceptional organisation and editorial initiative)

### 5.3. 62 Points

- Local publication adjudged by a suitably qualified person as worthy of an award.
- Editorial work internally in student run publication over 1 year (that displays exceptional organisation and editorial initiative.)

### 5.4. 60 Points:

- Editorial work internally over 1 year or more that makes a significant contribution.
- Internal publication that is deemed to be worthy of an award by a suitably qualified person.

## 6. JEWISH LIFE

In general, activities falling under the general heading of 'Jewish Life', are covered by the criteria outlined under Leadership and/or Service. Leadership of the *Minyan Yosef* is covered under 7 below.

However, there might be worthy cases of contribution to the Jewish life of the School not thus covered, and awards may be made by the Committee in the light of the principles generally governing such awards.

An award for achievement in a Judaica quiz is, in effect, an award for success in a Quiz (see Quizzes).

## 7. LEADERSHIP

**NB:** Unless in a given category the contrary is specified below, the awards to pupils holding elective or appointed positions ought not to be regarded as automatic. The levels of award indicated below assume excellence of performance in demanding high office. Qualities being rewarded are **initiative, conduct** and **effectiveness** in executive office. The Awards Committee has the discretion to modify the award to whatever extent it sees fit, or not to make an award at all, if it feels that this criterion has not been met.

Awards for Leadership are to go to pupils whose achievements are not covered by criteria defined elsewhere in this document. Moreover, these achievements must be internal to Herzlia and/or come about in the course of activity as a representative of Herzlia.

- a) Head Students and Deputy-Head Students are not Automatically eligible for Honours Awards in the Leadership category, but may receive such an award if their contribution as a member of a committee (apart from their role as head students) is deemed worthy of such recognition.
- b) Head Students and Deputy-Head Students shall wear as badge of office the Honours blazer.
- c) Honours in this category shall be awarded for Leadership of such a calibre that, at any one time, there would be no more than one or two (perhaps three in an exceptional year) Herzlian pupils exhibiting such qualities. One would not imagine a significant number of superior cases in the entire country at the time.

### **Major Events / Projects**

The terms, 'major', 'middle-level' and 'minor' are used below to characterize projects.

#### **Definition:**

From school's perspective, a major event or project is something that:

- Generates significant and apparent immediate and long-term social and cultural benefits to the school.
- Attracts significant numbers of school and inter-school participants and local audience.
- Has a local profile outside of the school.
- Generates significant local media coverage in markets of interest for education or related fields (interfaith, leadership, development, outreach).
- Is sustainable (puts in place structure to ensure event/project sustainability)

Examples of major events that could meet these criteria include but are not limited to, the following:

Interschool sports day

Interschool forum

Interfaith event

Sporting/Academic/Cultural events or activities



## **Middle-Level Events / Projects**

- Attracts significant numbers of school participants and local audience.
- Has a large profile inside of the school.
- Is sustainable (puts in place structure to ensure event/project sustainability) or is a significant one off event

Examples of middle-level events that could meet these criteria include but are not limited to, the following:

School sports day

School forum

Sporting/Academic/Cultural events or activities internal to the school

## **Minor Event / Projects**

- Attracts a fair number of school participants
- Has a fair profile
- May be a one-off event

Examples of minor events that could meet these criteria include but are not limited to, the following:

Running a school assembly

A one off break activity

Running a forum activity

Inviting a guest speaker to the school

Initiating a fundraiser/drive e.g. a clothing collection/newspapers or recycling initiative that is generally discrete and limited in time.

### **7.1. 74 Points:**

A pupil in this category would have run one or more major Project/s really excellently.

### **7.2. 67 Points:**

As for above, but the pupil would have played an unequivocally significant role in the running of one major project or ran one major project really well or ran two or more middle level projects excellently or one middle-level project with three or more minor projects.

### **7.3. 62 Points:**

For running one middle-level project really excellently **or** three or more minor projects really well or for contributing to two or more middle level projects.

### **7.4. 60 Points:**

To an exceptionally valuable member of a team, who manifests leadership qualities without occupying a formal leadership position.

## **8. SERVICE TO THE SCHOOL**

In general, those rendering outstanding 'service' will qualify for an award in terms of the criteria governing awards for Leadership. However there are specific Service categories such as: Sound and Lighting Team, Medical Team and Magazine Committee. There may well be other areas of pupil contribution to the life of the school that could be considered as service and Awards may be made by the Committee in the light of the principles generally governing such awards, such as contribution to the sporting, Judaic or cultural life of the school.

### **8.1. 74 Points:**

Outstanding service and professionalism as a member of the Sound and Lighting Crew or the Medical Team or Magazine Committee for the full three-year period of the senior-high-school career; to be awarded in the the Third Term of the Grade 12 Year.

### **8.2. 67 Points:**

Membership in Excellent standing of the Sound and Lighting Team or the Medical Team or Magazine Committee for the full two-year period of the senior-high-school career; to be awarded in the fourth Term of the Grade 11 Year.  
Membership in good standing of the Sound and Lighting Team or the Medical Team or Magazine Committee for the full three-year period of the senior-high-school career; to be awarded in the Third Term of the Grade 12 Year.

### **8.3. 62 Points:**

Membership in good standing of the Sound and Lighting Team, the Medical Team or Magazine Committee for two senior-high-school years; to be awarded at or toward the end of the Grade 11 academic year, except in the unusual instance of a member's joining the Crew or the Team only late in the Grade 10 Year or at the start of the Grade 11 year, in which case the award ought to be made in the Third Term of the Grade 12 Year.

### **8.4. 60 Points:**

Membership in good standing of the Sound and Lighting Team or the Medical Team for one senior-high-school year; to be awarded at or toward the end of the Grade 10 academic year, except in the unusual instance of a member's joining the Crew or the Team later in her/his senior-high-school career.

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